



# The Healthy Childhood Research Group

Social Justice and Social Change Research Centre

University of Western Sydney

[www.healthychildhood.org](http://www.healthychildhood.org)

Director Jacqueline Hayden

The Healthy Childhood Research Group was formed in 1998 and currently operates within the Social Justice Social Change Research Centre at the University of Western Sydney. The HCRG engages in research which facilitates the development of sustainable environments for children. This incorporates a focus on the health and well being of families within 'healthy' communities.

## Focus

The HCRG is committed to addressing issues for children from a holistic, community centred perspective and to including relevant partners and stakeholders in all facets of research design and implementation. A major focus is on the analyses and promotion of healthy environments for children and families during the critical early years of development. The research priorities of the HCRG encompass the following areas:

- 1) Enhancing existing structures and systems to include a focus on marginalised and other socially isolated children, families and caretakers in the early years of life.
- 2) Facilitating interactions, liaisons, linkages, and networks for children, families and caretakers which will counteract social isolation and educational difficulties during the early years of life
- 3) Identification and analyses of the policy, funding and legislative developments which support children and caretakers in the early years of life.
- 4) Identification and analyses of supports for the care and protection of children and their caretakers to ensure social justice and human rights.

## Advisors

Advisory committees made up of stakeholders from the relevant sectors and communities are established on a project by project basis. These advisors, along with the research participants, play a significant role in directing the research agenda for each project.

## Research Projects

**1. Children in conflict affected societies** This project is investigating the situation for young children in conflict and post conflict situations. Eight case studies from around the globe will be included as examples of how early childhood services and programs can contribute peace and reconciliation.

**2. Review of the approach to the setting of national child care standards in Australia (2005).**

HCRG in collaboration with Queensland University of Technology (Professor Collette Tayler and team) undertook a national review of standard settings and monitoring devises in seven states and territories. Methods included mapping exercises, consultations with diverse stakeholders

around the nation and cost benefit analyses. The findings will be used to direct national policy for childcare centres, family day homes, and preschool centres and in home care situations in the immediate and long term.

**3. Effective transition to school processes for the Catholic School system: A pilot study** (2005). This research project built upon two previous studies which investigated contextually relevant processes and strategies to support smooth transition into school culture for children from diverse backgrounds and groups (Hayden & De Gioia, 2003; Hayden & De Gioia, 2004). This project uses similar research methods to investigate transition to school issues and to recommend processes and resources to support families who choose to access the Catholic School system.

**4. Social capital, participatory management and community development: Sustaining a community development organisation** (2004-2006).

This partnership program assessed the structural, management and contextual factors which are driving organisational goals and outcomes for families with young children in one community within the Western Sydney region. A case study of one organisation, which has been active in the community since 1949 was used to analyse factors which contribute to effective community management.

**5. HIV/AIDS and the Young Child (An assessment of services for children infected and affected by HIV/AIDS in Namibia).** (2004)

The study investigated how environmental factors including living conditions, type of setting, community support and attitudes were impacting upon young children infected and affected by HIV/AIDS in one region of Namibia. Programs which allow children to remain within the community were shown to be preferable other forms of care, despite the fact that this was the least resourced option. Similarly it was shown that the health and wellbeing of caregivers has a significant influence on immediate and long term outcomes for children – but this cohort are seldom the target for service programs or support. The report lists 29 recommendations and includes a proposal for comprehensive study to investigate this critical issue throughout Namibia and in similar countries with high HIV/AIDS prevalence

**6. Transition to school needs of Indigenous families with young children in rural NSW: A pilot study.** (2003-2004)

This study highlighted the importance of reciprocal communication between Indigenous families and school/service staff. Services will be valued by families when they incorporate Indigenous ways of learning and knowing within programming, curriculum development, community outreach and other activities. This can only be achieved through partnerships with families and staff. Reciprocal communication is vital. There is a critical need to continue to investigate subtle and overt discourses within the content of messages about schooling and other services, and the ways in which messages are disseminated in order to ensure positive reception by all parties.

**7. Supporting Aboriginal parents of young children through preschool services: A strategy for improved communication, collaboration and networking in regional NSW** (2003)

This study explored constraints and support for families in one rural region of NSW regarding their use of early childhood services. Findings identified ways to facilitate community outreach and collaboration between services and to enhance positive attitudes towards early childhood services by soliciting information from families about their needs and concerns.

**8. Ensuring equity for families with young children: Transition to school programs in the Inner West** (2003)

This project investigated transition to school issues and programs in inner west Sydney and included action research component to identify strategies for effective processes. Findings include strategies to enhance participation of families, encourage service collaboration and provide supports to teachers, families and children.

**9. Supporting parents with non-English speaking backgrounds through child care entry points** (2001-2003)

The research investigated needs families with children under 5 years of age who currently make use of child care centres and whose home language is other than English. Action research showed the benefits of using a 'Family Representative' to enhance relationships amongst families and between families and staff.

**10. Health promotion for high-risk families with young children: Analyses of needs for non-users of early childhood services** (2002-2003)

This project investigated families with young children who do not make use of any early childhood service. The findings identified current sources of support and reported needs of families.

**11. The health promoting early childhood program: Linking families with communities** (1999-2002)

Early childhood centres were shown to be appropriate loci for health promotion activities. Information can reach large audiences through EC centres; centres can facilitate parent support networks and other means to decrease social isolation; community services and agencies can use EC centres as entry points for meeting goals of information dissemination, screening and family support. Staff in EC centres needs to be oriented and trained to embrace and activate their role as facilitators of family centred and community centred health promotion activities. Health promotion in early childhood centres needs to fall under the responsibility of a designated facilitator.

**12. The use of multimedia for health promotion in early childhood settings** (2002)

Early childhood settings in NSW do not generally make use of technology for administration and/or program related activities. This project has identified a willingness and enthusiasm by the EC sector to make use of IT products - especially when the benefits are clearly identified and are associated with time saving. Communication with parents and other community linkages can be improved through the use of appropriate technology, including CD ROMs.

**13. Mapping health related activities in child care centres in Western Sydney: hygiene vs. health promotion** (1998-2000)

Early childhood settings in NSW scored well on measures of hygiene and infectious disease control and on measures of child centredness and parental participation. Early childhood settings scored less well on measures of participation (partnership) with families and community services, agencies

**Upcoming**

**14. Support programs for ATSI families and children in the pre-primary years.**

(2007,proposed ) ARC linkage project with Aboriginal Early Childhood Support Services Unit of NSW (AECSSU)

**Post Graduate Research Studies**

**1. What really counts in early childhood service deliver? Relationships within the home-service dyad.** F. Hadley (in progress)

This research is investigating the relationship between the family, the community and the early childhood service; analysing the environmental influences upon the health and well being of three preschool children in three diverse communities.

**2. 'You don't have to burn out!' A study of satisfiers and coping strategies for professionals working with at risk families in New South Wales.** R. Patterson (in progress)

This research analyses the 'myth' of burnout for care and protection workers who deal with high-risk families on a daily basis. Narratives from workers with high levels of job satisfaction will be used to analyse positive approaches and attitudes towards care and protection work.

**3. Muddling through: The role of the Authorised in child care services in NSW.** D. Fraser (in progress)

This research investigates the development of policies and regulations aimed at ensuring quality in administration in early childhood services in NSW. Goals and practices of institutionalised child care are shown to have changed radically over several decades. The administration component has not always been addressed in policy and regulation development. The correlation between policy, regulations and director practices is analysed. Recommendations for providing support for this increasingly complex role are included.

**4. Transitional justice: The case of East Timor.** P. Burgess (in progress)

This research investigates how a new country is dealing with long term and insurgent violence and atrocities towards children, families and communities. The establishment of a *Truth Commission* and its role in healing and reconciliation is analysed.

**5. Beyond cultural diversity: Exploring micro and macro culture in the early childhood setting.** K. De Gioia\* PhD (awarded 2004)

This research investigated how cultural practices in the home environment (with particular reference to feeding and sleep) are reflected in the early childhood setting and explores the implications of expectations for both parents and staff. Findings identified that parent staff relationships impact on the continuity between home and setting.

**6. Playgroups as Protective Environments for Refugee Children at Risk of Trauma.**

D. Jackson\* BSS (Hons) (awarded 2004)

This study analysed the use of playgroups as 'protective environments' for young refugee children who have experienced disruption in their early years and who currently reside in Western Sydney.

## Publications and Resources

### Books

Haihambo, C., Hayden, J., Otaala, B., & Zimba, R. (2004). *HIV/AIDS and the Young Child: An assessment of services for young orphans and other vulnerable children affected and infected by HIV/AIDS in Windhoek*. Windhoek: University of Namibia Press.

Hayden, J. (Ed.). (2000). *Landscapes in Early Childhood Education: Cross-National Perspectives on Empowerment - A Guide for the New Millennium*. New York: Peter Lang.

Hayden, J. (1999). Delegation: Win-win strategies for managing early childhood settings, *Research in Practice Series* (Vol. 6). Canberra: AECA.

### Upcoming

Connolly, P. & Hayden, J. (May 2007). *Young Children in Conflict: A global review of policies, programs and directions for peace*. Seattle: World Forum Foundation Press

De Gioia, K. & Hayden, J. (in preparation). *Getting it together. Developing partnerships with families in early childhood services*.

### Chapters and articles

Hayden, J. (in press). A program for all seasons: Health promotion and early childhood services. *ChildreNZ*

Hayden, J. (in press). A gendered disease? Female caretakers and young children affected by HIV/AIDS. *Women in Welfare*

Hayden, J. (2006). Beyond the gender differential: Very young children coping with HIV/AIDS *Children and Society*. 20(2) .153-166

- Hayden, J. & Otaala, B. (2005). Children affected and infected by HIV/AIDS: How are they living? A case study from Namibia. *International Journal of Early Childhood*, 37, (2), 11-20.
- Hayden, J., De Gioia, K. & Hadley, F. (2005). ECD and health promoting: Building on capacity. *International Journal of Early Childhood*, 37, (2), 67-77.
- Hayden, J. (2004). Out of home care programs: A global analysis. *Journal of Child and Youth Care Work*, 19, 89-107.
- Hayden, J., Haihambo, C., Otaala, B. & Zimba, R. (2004). A comparison of living situations for children affected or infected by HIV/AIDS in Windhoek Namibia. *Journal of Early Childhood Development*, 11, 50-68.
- Hayden, J., & Macdonald, J. J. (2004). Health Promotion and Early Childhood. In R. Moodie & A. Hulme (Eds.), *Hands on Health Promotion*. Oxford: Oxford Press pp231-242.
- Hayden, J. (2002). Revisiting the early childhood-health dyad: Health promotion in early childhood settings - Implications for policy and practice. *Delta*, 54 (1&2), 57-71.
- Hayden, J. (2002). Early childhood developments in Zimbabwe: A community centred approach to extraordinary circumstances. In L. Chan. & E. Mellor (Eds.), *International Developments in Early Childhood* (pp.239-251). New York: Peter Lang.
- Hayden, J. (2002). Nutrition and child development: Global perspectives. *Child Care Information Exchange* 5(02), 38-41.
- Hayden, J. (2001). *A feasibility study and action plan for the development of a foster care service delivery model in Mauritius*. Mauritius: UNICEF and Government of Mauritius, Ministry of Women, Welfare and Child Development.
- Hayden, J., Fraser, D., & Macdonald, J.J. (2001). The role of early childhood settings in health promotion. *Rattler* (60), 21-31.
- Hayden J., & Macdonald, J.J. (2001). Community centred childcare: A new answer to who benefits? *Journal of Australian Research in Early Childhood Education*, 8(1), 23-32.
- Hayden, J. (2000). Policy development and change in the Australian landscape: A historical perspective. In J. Hayden (Ed.), *Landscapes in Early Childhood Education: Cross National Perspectives on Empowerment - A Guide for the New Millennium* (pp. 49-69). New York: Peter Lang.
- Hayden, J. & Macdonald, J.J. (2000). Health promotion: A new leadership role for early childhood professionals. *Australian Journal of Early Childhood*, 25(1), 32-41.
- Hadley, F. (1999). A community vision for children. *Rattler*, 52 (Summer), 25-27.
- Hayden, J. (1999). *The Case for Community Collaboration: A Plan for the Development of a Foster Care Program in Mauritius*. Mauritius: UNICEF and Government of Mauritius, Ministry of Women, Welfare and Child Development.
- Hayden, J. (1999). *Foster Care in Zimbabwe*. Report for Sincerutty Trust, Sydney.
- Hayden, J. (1998). Dealing with Traumatized Children in Pre-primary Settings. *Educare News: Ozisweni Development Organisation, South Africa* (September).
- Sims, M., Hayden, J., Palmer, G., & Hutchins, T. (2002). Young children who have experienced refugee or war related trauma. *European Early Childhood Education Research Journal*, 10(1), 99 - 110.

*Upcoming*

Hayden, J. (in press) Health promotion: A global framework for early childhood services. *Journal of Early Childhood Development*, UNICEF Nepal., Vol III

Hayden, J. & De Gioia, K. (under review). *Meeting the needs of Aboriginal and Torres Strait Islander families entering preschool and school systems: Case studies from rural Australia.*

### **Reports**

Hayden, J and De Gioia, K. (2006). *I'm Starting School: An analysis of transition to school needs for children in rural and inner city areas.* Report for Department of Education and Training,

Hayden, J. & De Gioia, K. (2006) *Effective transition to school processes for the Catholic School system.* Report for the Catholic Education Office

Hadley, F., Hayden, J. & Achlin, I. (2006) *Sustaining a community development organisation in Western Sydney.* Report for Children First Inc

Taylor, C. Wills, M., Hayden, J. Wilson, C. (2006) *A review of the approach to setting national standards and assuring the quality of care in Australian child care services:* Children's Services Sub Committee of the Community Services Ministers' Advisory Council. (contact [c.taylor@qut.ecu.au](mailto:c.taylor@qut.ecu.au) for a copy of this report)

Hayden, J. (2005). Inside an idea... *Report on the Working Forum Belfast: Building Bridges: Healing Communities Through Early Childhood Education — Powerful Lessons from Northern Ireland and Other Communities Around the World.* World Forum Foundation on Early Childhood Development.

De Gioia, K, Hayden, J. & Hadley, F. (2004). "Well, Aboriginal services would be alright..." *Enhancing participation by Aboriginal families in early childhood services: A case study.* NSW University of Western Sydney.

Hayden, J. & De Gioia, K. (2004). *Transition to school: Report on the study of Aboriginal and Torres Strait Islander communities in New South Wales.* NSW: University of Western Sydney.

Hayden, J., De Gioia, K. & Hadley, F. (2003). *Ensuring equity for families with young children: Transition to school programs in the Inner West. Final report.* NSW: University of Western Sydney.

Hayden, J., De Gioia, K. & Hadley, F. (2003). *Enhancing Partnerships and Networks with Families from Non English Speaking Backgrounds in New South Wales.* NSW: University of Western Sydney.

Hayden, J., De Gioia, K., Fraser, D. & Hadley, F. (2002). *Community Centred Early Childhood Education: A Health Promoting Approach To Service Delivery in NSW (Final Report).* NSW: University of Western Sydney.

Hayden, J., Macdonald, J. J., Fraser, D., & De Gioia, K. (2001). *Report #2; The Health Promoting Child Care Research Program in New South Wales.* NSW: University of Western Sydney.

Hayden, J., Macdonald, J. J., & Fraser, D. (2000). *Report #1; The Health Promoting Child Care Research Program in New South Wales.* NSW: University of Western Sydney.

Hayden, J. (1999). *The Case for Community Collaboration: A Plan for the Development of a Foster Care Program in Mauritius.* Mauritius: UNICEF and Government of Mauritius, Ministry of Women, Welfare and Child Development.

Hayden, J. (1999). *Foster Care in Zimbabwe*. Report for Sincerutty Trust, Sydney.

### **Newsletters**

*The Healthy Childhood Newsletter (HCN)\** ([www.healthychildhood.org](http://www.healthychildhood.org))

HCN, Vol 9 – August 2006

Hayden, J. *The resilience of community organisations: What we need to know*

Excerpts from

Hayden, J. & Hadley F. and Achlin, I (2006) *Sustaining a community development organisation in Western Sydney*. Report for Children First Inc

HCN, Vol 8 – August 2005

Hayden, J. *Did the Live 8 concerts miss a note? Who should speak for the children of Africa?*

Excerpts from Hayden, J. & De Gioia, K. with R. Dundas (2005). *Meeting the Needs of Aboriginal and Torres Strait Islander Families Entering Preschool and School Systems*

HCN, Vol 7 – December 2004

Hayden, J. *The children of reconciliation will become the parents of peace;*

Excerpts from Hayden, J. & De Gioia, K. (2004). "Well, Aboriginal services would be alright...".

HCN, Vol 6 – July 2004

Hayden, J. *Early childhood and the HIV/AIDS pandemic: Implications from a study of young children affected and infected by HIV/AIDS;*

Excerpts from Hayden, J. & De Gioia, K. (2004) *A growing concern: Families who do not access early childhood services: A pilot study from New South Wales*.

HCN, Vol 5 - November 2003

Hayden, J. *Healthy environments for children: Global approaches;*

Excerpts from Hayden, J. & De Gioia, K.(2003) *Networking for families with Non English speaking background (NESB) through early childhood programs*.

HCN, Vol 4 - June 2003

Hayden, J. *Launch of health promoting early childhood program in New South Wales;*

Excerpts from Hayden, J. & De. Gioia, K.(2003) *Supporting families with Non English speaking backgrounds (NESB) through child care entry points*.

HCN, Vol 3 - January 2003.

Hayden, J. *Communities, health and early childhood services: A world model;*

De. Gioia, K. *The value of linking child care centres to the community*.

HCN, Vol 2 - August 2002.

Hayden, J. *How to deal with conflicting information about the use of early childhood centres;* & De Gioia, K..*Partnership: A meaningful alliance with two or more parties*.

HCN, Vol 1 - May 2002.

Hayden, J. *Welcome to the HCR newsletter;*

De Gioia, K. *Research findings*.

\*Subscribers =1200 worldwide

### **Professional development materials**

#### **Tools**

Hadley, F., Hayden, J. & Achlin, I.(2006) *Self assessment tool for sustainability of community organisations*. Children First Inc

Hayden, J., & De Gioia, K. (2006) *Families and schools working together: A handbook for effective transition to school*. Catholic Education Office, Sydney Archdiocese.

Hayden, J., & De Gioia, K. (2003). *I'm Starting School! - An interactive package for families and children*. Department of Education and Training, Government of NSW.

Hayden, J., De Gioia, K., & Hadley, F. (2003). "A Sense of Belonging..." *A Handbook for Enhancing Partnerships and Networks with Non English Speaking Families in Early Childhood Settings*. Department of Community Services, Government of NSW.

### **Manuals**

Hayden, J., De Gioia, K., & Hadley, F. (2002). *The Health Promoting Early Childhood Program: A Manual for Early Childhood Services in NSW*. Department of Community Services, Government of NSW.

Ashton, J., Hayden, J., Arthur, L., Beecher, B., McNaught, M., & Makin, L. (2000). *Literacies, Communities and Under- 5's: The Social Justice Project*. Sydney: Department of education and training and Department of Community Services, Government of New South Wales, Australia.

Ashton, J., Arthur, L., Beecher, B., Hayden, J., Jones-Diaz, C. Makin, L., & McNaught, M. (2000). *The Social Justice Literacy Project – A Training Package for Teachers and Parents of Children Aged 3-5 Years*. Department of Education and Training and Department of Community Services, Government of New South Wales, Australia.

### *CDrom*

Hayden, J., De Gioia, K., & Halligan, R. (2002). *The Health Promoting Early Childhood CD Rom*. Department of Community Services, Government of NSW.

### *Videos*

Hayden, J. (2002). *Health Promoting Early Childhood Video – Linking Families and Communities*. Department of Community Services, Government of New South Wales, Australia. (Executive producer and script consultant)

Ashton, J., Hayden, J., Arthur, L., Beecher, B., McNaught, M., & Makin, L. (2000). *Literacies, Communities and Under -5's: The Social Justice Project*. Sydney: OTEN. (Co-script consultant)

### **Website**

[www.healthychildhood.org](http://www.healthychildhood.org)

## **Conference Papers and Presentations (selected)**

\* = Keynote or invited speaker

### **International**

Hayden, J. and Achlin, I., & Hadley, F. (Sept, 2006) Social Capital and Child Care Services, *European Early Childhood Research Conference*, Iceland Sept 9- 12

Hadley F., Achlin, I., and Hayden J (August 2006) Sustaining Community Organisations in unstable times. *Association of Children's Welfare Agencies Conference*, Sydney, August 14- 16

\*Hayden, J (June 2006) Health promotion for early childhood services in N. Ireland: Are there lessons from Australia? *Northern Ireland Pre Primary Association Annual Conference*, Belfast, June 12-16 (invited plenary speaker)

\*Hayden, J (June 2006) A program for all seasons (?) Early Childhood Education and Health Promotion *New Zealand Early Childhood Association*, Wellington, June 18-19 (invited key note speaker)

\*Hayden, J, (May 2006). Invited plenary speaker – Children in conflict and war situations: Framing the issues. *World Forum Special Session*, Bogotá, Columbia, May 15 –20 (invited plenary speaker)

Hayden, J. and Achlin, I, & Hadley, F. (Sept, 2006) Social Capital and Child Care Services, *European Early Childhood Research Conference*, Iceland Sept 9- 12

Hayden, J. (Sept 2006) Transition programs for hard to reach families *European Early Childhood Research Conference, Dublin September 10 - 13*

De Gioia, K. (2005, September). “*Help! What do they really want?*” *Understanding the needs of CALD families accessing early childhood services*. Early Childhood Australia Biennial Conference, Brisbane.

Hadley, F. (2005, September). *The hidden world of the preschool child. The preschool child’s life through the eyes of three diverse families – what can the practitioner learn?* Early Childhood Australia Biennial Conference, Brisbane.

Hayden, J., De Gioia, K., Hadley, F. & Dundas, R. (2005, September). ‘*Entering the fray*’: *Aboriginal children starting school*. Early Childhood Australia Biennial Conference, Brisbane

Hayden, J. (2005, June). Children and displacement. *Third International African Conference on Early Childhood Development*, World Bank, Accra, Ghana.

Hayden, J., De Gioia, K., & Dundas, R. (2005, June). *Meeting the needs of Aboriginal and Torres Strait Islander families entering preschool and school systems: Case studies from rural Australia*. Our Children the Future 4 Early Childhood Conference, Adelaide, South Australia.

De Gioia, K. (2005, June). *Supporting Families Accessing Child Care in a Culturally Diverse Society*. Our Children the Future 4 Early Childhood Conference, Adelaide, South Australia.

\*Hayden, J (2005, May). HIV/AIDS and the young child. *World Forum on Early Childhood Care and Development*, Montreal, Canada (Key note presentation)

Hayden, J. (2004, November). *Inside an idea...report on themes from the World Forum Working Team on children and conflict. Plenary session at the World Forum on Early Childhood Care and Development, Building Bridges: Healing Communities through Early Childhood Education Conference, Belfast, Northern Ireland*.

Hayden, J. & Nytakayamana, F. (2004, November). *The impact of conflict on children in Rwanda. Plenary session at the World Forum on Early Childhood Care and Development, Building Bridges: Healing Communities through Early Childhood Education Conference, Belfast, Northern Ireland*

Hayden, J., & Otaala, B. (2004, July). *Very young children affected and infected by HIV/AIDS: How are they living? A case study from Namibia*. Paper presented at the XXIV World Congress of OMEP, Melbourne, July 21-24, 2003.

Hayden, J., De Gioia, K., & Hadley, F. (2004, July). *Early childhood services as health promoting settings - a program for capacity building*. Paper presented at XXIV World Congress of OMEP, Melbourne, July 21-24, 2003.

De Gioia, K. (2003, July). *Supporting infants in child care in a culturally diverse society*. Paper presented at the Australian Early Childhood Association International Conference, Tasmania.

De Gioia, K. (2003, July) *Supporting infants in child care in a culturally diverse society*. Workshop presented at the Australian Early Childhood Association International Conference, Tasmania.

Hadley, F. (2003, July). *Healthy environments and the preschool child in marginalised communities. Implications for early childhood services*. Paper presented at the Australian Early Childhood Association International Conference, Tasmania.

Hayden, J. (2003, August). *Out of home care programs: A global analysis*. Paper presented at the 7th International Child and Youth Care Conference, Victoria, Canada.

Hayden, J., De Gioia, K. & Hadley, F. (2003, July). *Ensuring equity for Families with young children: School entry programs in the Inner West NSW*. Paper presented at the Australian Early Childhood Association International Conference, Tasmania.

Hayden, J., De Gioia, K. & Hadley, F. (2003, July). *Building relationships with NESB families: An insight into dynamic family staff alliances*. Paper presented at the Australian Early Childhood Association International Conference, Tasmania.

\*Hayden, J. (2003, May). *Children without parents - facilitating health and wellbeing under extraordinary circumstances*. Invited paper at the World Forum on Early Childhood Care and Development, Mexico.

\*Hayden, J. (2002, October). *Out of home care: A global analysis*. Invited paper presented at 2nd International Conference on Early Childhood Development, World Bank, Eritrea.

\*Hayden, J. (2002, April). *Forwarding the health and education paradigm*. Invited keynote paper presented at closing ceremony at the World Forum on Early Childhood Care and Development, Auckland.

\*Hayden, J. (2002, April). *Health and early childhood development*. Invited keynote paper presented at opening ceremony at the World Forum on Early Childhood Care and Development, Auckland.

Hayden, J. (2002, April). *Health promotion and early childhood settings - a framework for analyses*. Paper presented at the World Forum on Early Childhood Care and Development, Auckland.

De Gioia, K. (2001, July). *Communication and cultural diversity. Getting though the day. The 0-3 year old in long day care setting*. Paper presented at the Australian Early Childhood Association International Conference, Sydney.

Hadley, F., Gleeson, K., & Carlisle, J. (2000, July). *Support, Strategies, Solutions – a staff networking approach*. Paper presented at the Australian Early Childhood Association International Conference, Sydney.

Hadley, F., & Lawler, K. (2001, July). *Programming for children's interests – looking beyond developmental needs*. Paper presented at the Australian Early Childhood Association International Conference, Sydney.

Hayden, J. (2001, July). *Globalisation and early childhood education*. Paper presented at the Australian Early Childhood Association, Sydney.

Hayden, J. (2001, July). *Refugee children in Australian classrooms*. Paper presented at the Australian Early Childhood Association, Sydney.

Hayden, J. (2001, July). *The health promoting early childhood research program in NSW*. Paper presented at the Australian Early Childhood Association, Sydney.

Hayden, J. (2001, April). *Beyond quality dimensions: Contributing to the health and wellbeing of young children and families - an Australian case study*. Paper presented at the World Forum on Early Childhood Education, Athens.

De Gioia, K. (2000, July). *Communication and cultural diversity. Getting though the day. The 0-3 year old in long day care setting.* Paper presented at Crèche & Kindergarten Association of Queensland Conference. Brisbane.

Hadley, F. (2000, July). *Social capital and leadership: Developing networks and partnerships with the community to improve services for children and their families.* Paper presented at the Creche & Kindergarten Association of Queensland, Brisbane,

Hayden, J. (2000, September). *From Australia to Zimbabwe – creating contextually relevant programs for young children and their families.* Paper presented at the European Early Childhood Education Research Association, London.

Hayden, J. (2000, September). *Health Promoting programs for preschool aged children in group care.* Paper presented at the European Early Childhood Education Research Association, London.

Hayden, J. (2000, January). *Issues for children in majority and minority nations: The impact of globalisation.* Paper presented at the Reconceptualising Early Childhood Conference, Canberra.

Hayden, J. (2000, January). *Early childhood education and the health promotion movement.* Paper presented at the Australian Research in Early Childhood Education Conference, Canberra.

Sims, M., Hayden, J., Palmer, G., & Hutchins, T. (2000, September). *Young children who have experienced refugee or war related trauma.* Paper presented at the 10th European Conference on Quality in Early Childhood Education, Complexity, diversity and multiple perspectives in early childhood services, London.

Hadley, F. (1999, July). *Childcare and the community - being an agent for change and developing linkages to support children and families.* Paper presented at the Australian Early Childhood Association International Conference, Darwin.

### **National and regional conferences**

Achlin, I., Hadley, F. and Hayden, J. (July 2006) *Analyses of a Family Community Service – Three prongs for success.* *National Australian Child Care Association Conference*, Wollongong, July 23 – 25

\*Hayden, J. (July 2005) *The NSW health promoting early childhood program: A case study.* Invited paper at the Partnership Development Queensland Child Health Forum, Brisbane.

\*De Gioia, K. (2005, June). *Transition to school: Supporting families and children.* Training session presented to parents with children starting school next year, St Pius Primary School.

De Gioia, K. (2005, June). *Supporting families accessing child care in a culturally diverse society.* Paper presented at the Our Children the Future 4 Early Childhood Conference, Adelaide.

\*Hadley, F. (2005, June). *Assisting families and children with transition to school.* Training session presented to parents and staff, Kids College, Frenchs Forest.

\*Hayden, J & Hadley, F. (2005, June). *CALD families: Patterns and partnerships.* Paper presented at the Children First Inc Annual General Meeting.

Hayden, J. & De Gioia, K. (2005, April). *Schools and health - Don't forget the preschool years: A case study of health promotion in child care centres in NSW.* Paper presented at the 10<sup>th</sup> National Conference of the Association for the Welfare of Child Health, Parramatta.

\* Hayden, J. & De Gioia, K. (2005, April). *The NSW health promoting early childhood program: A case study*. Invited paper at the Partnership Development Queensland Child Health Forum, Brisbane.

\*De Gioia, K. (2004, November). *I'm Starting School! Pilot implementation project*. Training sessions delivered to school staff, families and prior to school staff in five NSW Department of Education Schools. November 2, 3, 17, 26, 30 (Arncliffe Public School, Haberfield Public School, Menai Public School, Bourke St Public School, Matraville Soldier Settlement Public School).

\*De Gioia, K. (2004, June). *Assisting families and children with transition to school*. Training session presented to parents and staff, Addison Rd Children's Centre.

De Gioia, K. (2004, April). *Supporting infants in child care in a culturally diverse society*. Workshop presented at TAFE Children's Services Conference.

De Gioia, K. & Hadley, F. (2004, February). *Enhancing partnerships and networks with CALD families in early childhood settings*. Training sessions for Families First, South West Sydney. February 25-27. (Liverpool, Milperra, Camden).

Hayden, J. (2004, September) Stigma, discrimination and disclosure: Children and caregivers affected by HIV/AIDS in *Power and Responsibility: Ethics in the 21 Century? Proceedings of the Australian Association for Professional and Applied Ethics Conference*, Richmond.

De Gioia, K. & Hadley, F. (2003, September). *Building relationships with CALD families: An insight into dynamic family staff relationships*. Paper presented at the KU Children's Services Annual Seminar, Sydney.

De Gioia, K. & Hadley, F. (2003, September). *Ensuring equity for families with young children: School entry programs in Sydney, Inner West*. Paper presented at the KU Children's Services Annual Seminar, Sydney.

Hayden, J., De Gioia, K. & Hadley, F. (2003, October). Enhancing supports and networks for families with children aged 0-5 years. *Families First in Practice Conference*, Sydney, October 9-10.

Hayden, J., De Gioia, K. & Hadley, F. (2003, September). *Transition to school: Perceptions and needs*. Aboriginal Early Childhood Support Services Annual Conference, Coffs Harbour.

Hadley, F., & Mundine, K. (2003, June). *Healthy environments and the preschool child in marginalised communities. Implications for early childhood services*. Paper presented at the Country Children's Services Association Annual Conference, Canberra

De Gioia, K. (2002, September). *Supporting infants in child care in a culturally diverse society*. Paper presented at the KU Children's Services Conference. Sydney.

De Gioia, K. & Hadley (2002, September). *Children's services, a valuable resource within each community*. Paper presented at the KU Children's Services Conference. Sydney.

\*Hadley, F., Gleeson, K., & Carlisle, J. (2002, November). *Staff support networks – supports, solutions and strategies*. Paper presented at the National Association of Community Based Children's Services Annual Conference, Wollongong.

\*Hadley, F. (2002, September). *Almost there – health promoting early childhood settings. A valuable resource within every community*. Paper presented at the National Association of Community Based Children's Services Annual Conference, Wollongong.

De Gioia, K. (2001, October). *The health promoting early childhood program: Linking families and communities*. Paper presented at the Penrith City Council Staff Conference. Penrith.

\*Hadley, F. (2001, May). *Developing Staff Networks – Where to Start?* Paper presented at the Learning Tree Inc Staff Development Day, Ballina.

\*Hadley, F., Gleeson, K., & Carlisle, J. (2001, March). *Staff support networks - It's not just for directors.* Paper presented at the National Association of Community Based Children's Services Annual Conference, Wollongong.

\*Hayden, J., & Macdonald, J. J. (2001, February). *Health Promoting Early Childhood Settings.* Invited plenary paper presented at the Queensland Regional Health Services Conference.

\*Hadley, F. (July 2000). *Creation and dissemination of social capital. A case study on being an agent for change and developing linkages to support children and families.* Australian Early Childhood Association, NSW Regional Branch Annual Conference, Ballina.

\*Hadley, F. (2000, June). *Being a leader in your community: Developing links to support children and families.* Country Children's Services Association Annual Conference, Dubbo.

Hayden, J. (2000, November). *Health promotion in early childhood settings: Family and community linkages.* Paper presented at the Inaugural Conference on the Critical Early Years, Queen Elizabeth Centre, Melbourne.

\*Hayden, J., & Macdonald, J. J. (2000, October). *Linkages and involvement: The health promoting childcare setting in NSW.* Invited plenary paper presented at the Kindergarten Union Annual Conference, Sydney.

\*Hayden, J. (2000, October). *Global issues in early childhood education and health.* Invited plenary paper presented at the Reconceptualising Conference, Lady Gowrie Association, Sydney.

\*Hayden, J. (2000, July). *Health promotion in early childhood settings.* Invited plenary paper presented at the Health and Inequalities Research Conference, Canberra.

Hayden, J. (2000, November). *The view from Australia.* Paper presented at the Advancing early childhood care and education in Canada, Britain and Australia: Exchanging knowledge and strategies across borders in Proceedings of the International Symposium on Child Care, Child Care Resource and Research Unit, Centre for Urban and Community Studies, University of Toronto.

Hayden, J., & Macdonald, J. J. (1999, June). *Early Childhood Education and Health Promotion.* Paper presented at the International Conference on Early Childhood Education, Kindergarten Association of Queensland, international Early Childhood Conference, Brisbane.

Hayden, J. (1998, June). *Early Childhood Landscapes.* Paper presented at the Crèche and Kindergarten Association of Queensland International Early Childhood Conference, Brisbane.

### **Articles in Published Conference Proceedings**

Hayden, J. & De Gioia, K. Dundas, R. (2005, June). Meeting the Needs of Aboriginal and Torres Strait Islander Families Entering Preschool and School Systems: Case Studies from Rural Australia. Proceedings from the Our Children the Future 4 Early Childhood Conference, Adelaide.

Hayden, J. (2005, June). Children and displacement. Proceedings from the *Third International African Conference on Early Childhood Development*, World Bank, Accra, Ghana.

Hayden, J. (2005, March). *Inside an idea...: Building Bridges: Healing Communities through Early Childhood Education — Powerful Lessons from Northern Ireland and Other Communities around the World.* Proceedings from the World Forum Foundation on Early Childhood Development.

Hayden, J., De Gioia, K. & Hadley, F. (2003, October). Enhancing supports and networks for families with children aged 0-5 years. In *Proceedings from Families First in Practice Conference*, Sydney.

Hayden, J. (2002). Out of home care: A global analysis. In *Proceedings from the 2nd International Conference on Early Childhood Development*, World Bank, Eritrea.